

# Investing for Success

## Under this agreement for 2018 Berserker Street State School will receive

**\$330,135\***

### This funding will be used to:

- improve attendance, engagement and educational outcomes of students who have experienced significant trauma, through intensive support and trauma aware complex case management:
  - By Term 4, 2018, decrease the number of OneSchool behaviour referrals per term by 10% for students who are supported through complex case management
  - By the end of 2018 increase the reading age by greater than one year for students supported through complex case management
  - By the end of 2018 increase time on-task and engaged in academic activities by five hours per week for students supported through complex case management
- increase from 8% (Week 1, 2018) to 35% (end 2018), the percentage of Year 1 students achieving a Phase 3 (counting on and back) in numeracy
- increase from 58% (Week 1, 2018) to 70% (end 2018), the percentage of Prep students achieving a score of six or more on the Hills and Crevola Oral Language Screen.

### Our initiatives include:

- investing in personnel, resources and training in the Early Years to refine and enhance oral language programs (*'Powerful Learning, A strategy for systematic educational improvement'* by Hopkins, Munro and Craig; *'Failure is not an Option – Six Principles that Guide student Achievement in High Performing Schools'*, by Alan M Blankstein with foreword by Michael Fullan; *'What Great Principals Do Differently, 15 things that matter most'*, by Todd Whitaker)
- investing in professional development and mentoring for staff working with students who have experienced trauma and/or are living in out-of-home care (*'School is in! Working from a developmental perspective with children and young people within schools'* by Dr Bruce D. Perry; *'Calmer Classrooms'*, by Department of Communities, Child Safety and Disabilities, Department of Education)
- investing in personnel and resources to provide intensive complex case management and support for students who have experienced trauma and/or are living in out-of-home care (*'School is in! Working from a developmental perspective with children and young people within schools'* by Dr Bruce D. Perry; *'Transforming Childhood Trauma'*, by Dr Bruce D. Perry; *'Master Class: Applying the Neurosequential Model of Therapeutics'*, by Dr Bruce D. Perry)
- continuing to develop and enhance signature literacy and numeracy programs by investing in training and engaging specialist literacy/numeracy teacher aides and support teachers Prep – Year 6 (*'Failure is not an Option – Six Principles that Guide Student Achievement in High Performing Schools'*, by Alan M Blankstein with foreword by Michael Fullan, Principle #2, and #3)
- investing in developing teacher skills through classroom release, collegial engagement, mentoring, modelling, professional conversations and support (*'Powerful Learning'*, by Hopkins, Craig and Munro; *'What Great Principals do Differently'*, by Todd Whitaker; *'Supervision that Improves Teaching and Learning'*, by Susan Sullivan and Jeffrey Glanz)
- investing in enhanced teaching resources including hands on numeracy materials, differentiated reading instructional materials and resources to support literacy and numeracy instruction (*'School Leadership that Works'*, by Marzano et al; *'Student Centred Leadership'*, by Wayne Robinson)
- enhancing higher order thinking through explicit teaching, program development, professional learning and digital innovation (*'OUR Education Network and Edwards Explorations, drawing on the research of Edward de Bono and Art Costa'*, by Dr John Edwards and Bill Martin).



## Our school will improve student outcomes by:

Strategies	Cost
Engaging in ongoing strategic professional development for literacy and numeracy programs and leadership.	\$ 10 000
Employing Speech Language Pathologist and support staff to enhance oral language and early literacy outcomes.	\$ 40 000
Investing in teacher release time for expert teachers including Master Teacher, Literacy Leaders and Natural Maths Mentors to strategically coach and mentor staff.	\$ 30 000
Employing and training support staff to implement complex case management of students who have experienced trauma and/or are in out-of-home care.	\$ 90 000
Purchasing resources to support students with complex management plans.	\$ 10 000
Increasing differentiation, intervention and support across Prep –Year 2.	\$ 45 000
Increasing differentiation, intervention and support across Years 3-6.	\$ 45 000
Purchasing additional literacy and numeracy learning resources, and supporting signature programs.	\$ 10 135
Enhancing higher order thinking through program development, professional learning and digital innovation.	\$ 50 000
<b>Total</b>	<b>\$330 135</b>



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Principal  
Berserker Street State School



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