

# Investing for Success

## Under this agreement for 2016

### Berserker Street State School will receive

**\$286,160\***

#### This funding will be used to

- Increase from 91% to 100%, the number of Year 3 and Year 5 students either achieving the National Minimum Standard on NAPLAN, or having an Individual Curriculum Plan in 2016
- Increase the percentage of Year 1 students who are working in or above the 2nd one hundred M100W sight words from 77% in 2015 to 80% in 2016
- Increase from 68% in 2015 to 73% in 2016 the percentage of Prep students achieving a Phase 3 (Counting on and Back) in numeracy
- Increase from 35% in 2015 to 45% in 2016 the percentage of Year 5 students who have a reading age of 11 or higher

#### Our initiatives include

- Invest in personnel, resources and training in the early years to implement oral language and speech therapy programs ("Powerful Learning, A strategy for systematic educational improvement" Hopkins, Munro and Craig, "Failure is not an Option – Six Principles that Guide student Achievement in High Performing Schools", Alan M Blankstein with foreword by Michael Fullan, Principle #2, #3, #4 and #6, "What Great Principals Do Differently, 15 things that matter most", Todd Whitaker)
- Invest in professional development with expert consultant Lynne Foley to enhance leadership capability and team development
- Continue strategic professional development with expert consultants Ann Baker (South Australia's Mathematician in Residence - numeracy) and Prof John Munro (University of Melbourne – explicit reading and vocabulary instruction) and collaboration with neighbouring schools. ("Powerful Learning, A strategy for systematic educational improvement", Hopkins, Craig and Munro)
- Continue to develop and implement literacy and numeracy programs by investing in specialist literacy/numeracy teacher aides and teachers in all classrooms in Prep – Year 6 (all trained directly in Natural Maths (Ann Baker) and High Reliability Teaching Strategies (Prof John Munro), ("Failure is not an Option – Six Principles that Guide student Achievement in High Performing Schools", Alan M Blankstein with foreword by Michael Fullan, Principle #2, and #3)
- Invest in enhanced teaching resources including hands on numeracy materials, differentiated reading instructional materials and updating the Words Their Way differentiated spelling teacher's manual by purchasing the 6<sup>th</sup> Edition of Words Their Way Spelling Program Manual for all teaching staff ("School Leadership that Works, Marzano et al", importance of resources)
- Continue to focus on intensive Berserker Early Arithmetic Program (BEAP) including pedagogical improvement, targeted differentiation, resource development and cyclical data collection ("Teaching Number 2<sup>nd</sup> Edition, Advancing Children's Skills and Strategies", Wright et al, Contextualised Instruction – Natural Maths, Baker)
- Continue to implement a strategic writing improvement program throughout the school ("The Writing Book – A Practical Guide for Teachers", Sheena Cameron and Louise Dempsey)

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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## Our school will improve student outcomes by

Ongoing strategic professional development with expert consultants for literacy and numeracy programs	\$ 50 000
Employ Speech Language Pathologist to enhance oral language and early literacy outcomes	\$ 60 000
Invest in teacher release time for Master Teacher, Literacy Leaders and Natural Maths Mentors to strategically coach and mentor staff	\$ 40 000
Increasing differentiation and intervention support across P-Y2	\$ 40 000
Increasing differentiation and intervention support across Y3-Y6	\$ 40 000
Purchasing additional literacy and numeracy learning resources, personnel and/or training	\$ 50 000
Purchasing Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction Sixth Edition (Global Edition) for all teaching staff	\$ 6 160



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